

Feeder 1.2: Outline Prep Worksheet

Get started on your detailed outline by completing this worksheet. You do **NOT** have to turn this worksheet in, but answering these questions will be extremely helpful to get you started in the process of collecting the info you'll need for your popular health video essay's script and putting it into your own words. This worksheet is designed to help get you started creating your detailed outline for Feeder 1.2. **THIS IS NOT THE FEEDER ASSIGNMENT, JUST A WAY TO BEGIN WORK ON F1.2!** Your responses should be appropriately formal while still accessible to non-expert audiences.

You have become familiar with the scholarly conversation around a specific topic in the field of health or medicine. During your work on Feeder 1.1, you eventually selected one peer-reviewed article describing a recent (no older than 2016) study or experiment related to your chosen medical or health topic. The ideal article for your project will be a recent experimental study, although some observational or retrospective studies might also work for the purposes of this assignment. This article should be the focus of your work moving forward, unless my feedback on Feeder 1.1 indicated otherwise, in which case you need to begin by finding a new article on which to focus.

(Many questions below are repeated from F1.1, but it will be helpful to revisit your earlier answers, revise as needed, and organize all info here. Keep in mind also the insights or responses you included in F1.1 regarding the ongoing conversation around your topic.)

There are 7 questions total; don't overlook the second page of this document. As always, remember to refer to the specific instructions and grading rubric in the Unit 1 Assignment Prompt (Sakai>Resources>Unit 1).

1. Know and articulate the basic information about the main article you'll be discussing.
 - a. State the title of the peer-reviewed journal article, the year of its publication, the year(s) during which the actual study or experiment was conducted (you might have to speculate a bit here), the publication (the name of the journal, not the database) in which this article appears, and the names of all of the article's authors. Include also the affiliation of the authors and/or the study. (For example, are they researchers at X University or working for ABC Research Group, etc.?)
 - b. Provide a full, accurate CSE-style (8th edition, name-year format) bibliographic citation for this article.
 - c. In a phrase, what is the topic of this article?
 - d. Sum up the topic, hypothesis, and main point(s) or findings of this article in 2-5 sentences.
2. Summarize the methods of the experiment in a solid paragraph (at least five to seven sentences).
3. Were the people who conducted this study responding to prior research? (If so, cite those other studies here with appropriate in-text and bibliographic citations.) To earlier theories? To general trends in public concern/opinion? To specific current events? In a few sentences, explain what they were responding to with their research, addressing all of the above-mentioned possibilities. Another, more general, way to think about this question is: What's the context for their research? What prompted/motivated this study? What current gaps in knowledge or current

needs motivated this study? (This is probably in the introduction or in the methods section of the article you're discussing. Consider also looking at the sources cited in the article you're discussing.)

4. In a paragraph, critique the study design (methods) overall. Did the authors admit limitations or flaws in their study? Are there ways the study could improve in the future? (This will involve looking at their methods section and discussion/conclusion section to see what the authors admitted; you might also need to add your own insights as well even if they didn't admit any. In your answer, clarify which flaws/limitations the authors/researchers state and which you noted independently.)
5. Why might the information from this specific study be interesting/entertaining for your audience (the people potentially reading your article or viewing your video essay)? (Your answer should be at least three sentences.)
6. Why is the information from this specific study potentially important to your audience (the people potentially reading your article or viewing your video essay)? What are the larger implications (larger take-aways) of this information? Why does this study matter? (Your answer should be at least three sentences.)
7. Think about the other sources you saw during your process of working on Feeder 1.1 so far. Is there any useful information you could integrate from those (or other) sources to make your article more informative and/or interesting? Provide CSE-style bibliographic citations (CSE 8th edition, name-year format) for at least two other sources (preferably scholarly, peer-reviewed sources, but hybrid sources might work also) that might be helpful. For each citation, write 1-3 sentences explaining what those sources might offer to your overall discussion of this topic in your own popular health article. (Typically, these should provide useful background info or context for your own topic, but there are other ways to integrate these outside sources as well.) (Hint: Look at the sources cited in the main article you are discussing. Those sources might be a good place to start, but you should also do some other research on your own as well.)

Now use your answers on this worksheet to begin crafting your detailed outline for Feeder 1.2. As you organize your ideas, consider our discussion of various ways to organize/structure your own popular health article or video essay. What you compose and ultimately submit for a grade for this feeder should be as close as possible to a complete popular health article, but it should also include notes/plans for how you will represent this written content in terms of audio/visual media through your eventual video essay. AGAIN, REMEMBER TO ANNOTATE YOUR OUTLINE/ARTICLE WITH PLANS FOR THE INTEGRATION OF AUDIO/VISUAL MEDIA.

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