<u>**Feeder 3.1 – Preliminary Analysis Worksheet**</u>

Directions: Please complete the following worksheet using complete sentences (except for Question 1 a-f). In your final draft, you can include the questions or simply provide clearly numbered/labeled answers to each question. There are 5 questions total; don't overlook the second page of this document. (Questions #4 and #5 are each worth double.)

1. Basic info about your interview subject.
    a. Name:
    b. Approximate age:
    c. Current and past occupations:
    d. Where do they currently reside (and, if applicable, list where they have previously resided):
    e. How well do you know this person? (Intimately? Somewhat close? Only in formal contexts like work or school? Practically a stranger?) Explain your connection to this person:
    f. Their illness or medical condition:
    g. What do you hope to learn about this person? Why do you want to write an illness narrative about this person? (Write a few sentences at least.)
    h. Write a tentative research question (RQ) to guide your work moving forward. Remember, this RQ will change as you gather more information throughout the entire unit, but you should begin with something here. (It may be helpful to complete the rest of this worksheet before answering this question.) During Feeder 3.2 and your Unit Project, remember to return to and revise your RQ as needed.

2. What do you already know about this illness or medical condition in general? What do you believe or assume about this illness or medical condition? What do you hope to learn about this illness or medical condition?

3. Are their cultural or societal assumptions, misconceptions, stigmas, etc. regarding this illness or medical condition? Or regarding other aspects of this person's identity/the identity of people typically facing this medical condition (race, gender identity, socioeconomic status, etc.)?

4. Conduct secondary research related to this illness or medical condition. Consider also conducting secondary research on other factors that might relate to or intersect with this person's narrative. These might address larger issues; for instance, if you're interviewing someone living with a terminal disease, you might research that disease but also discussions of death, dying, and mortality or discussions of chronic pain or discussions of mental health in relation to terminal illness. OR your secondary sources might overlap with some other aspect of this person's identity; for instance, you might consider that person's race and conduct research on the intersections between race and health or healthcare. List at least four secondary sources that might be useful for your work moving forward. Provide full bibliographic citations for each of these sources in MLA 8th edition citation format. For each

citation, write at least two sentences explaining how that source could be helpful in your illness narrative.

5. Write a careful list of <u>potential</u> interview questions. (Not sure where to start? Imagine yourself sitting in front of this person. How do you start? Begin with the honest questions that drove you to this person in the first place. What are you curious about? What do you want to know? How can this person help you/others better understand the lived experience of this condition and/or other concepts related to health, medicine, etc.? Consider also "McGill – Illness Narrative Interview" on Sakai at Resources>Unit 3>Model Illness Narratives as a useful <u>starting point</u>.)