

APPENDIX 9-F

Internship Self-Reports 2015–2018



REPORT OF 2015 INTERNSHIP STUDENT SELF-REPORTS

STUDENT LEARNING OUTCOMES

INDIRECT MEASURE

OVERVIEW OF INTERNSHIP SELF-REPORTS BY STUDENTS

Each year, undergraduate students who have had an internship are asked to provide their perceptions of their own performance in the internship by rating themselves on a number of items. These ratings are asked of students who have obtained the intern(s) through MEJO Career Services. Any internships that were not obtained through MEJO Career Services are therefore not represented in the data below.

Two of these items relate to three student learning outcomes and are being used as indirect inferences for those outcomes. The other items are used to assess general perceptions only.

This assessment addresses the following ACEJMC values and competencies:

ACEJMC Value/Competency	Assessed Here?
1. Principles and laws of freedom of speech and press in the U.S.	No
2. History and role of professionals and institutions in shaping communications	No
3. Gender, race, ethnicity, sexual orientation and/or other forms of diversity in relation to media and communications	No
4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	No
5. Concepts and theories in the use and presentation of images and information	No
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	No
7. Thinking critically , creatively and independently	Yes
8. Conducting research and evaluating information by methods appropriate to major area	No
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	Yes
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	Yes
11. Application of basic numerical and statistical concepts	No
12. Application of tools and technologies appropriate for major area	No

Students were asked to evaluate themselves on a scale from 1 to 5 (1 being lowest performance, 5 being highest performance) on seven traits/abilities and then rate their overall performance on one “overall” item.

Specific to student learning outcomes, the two questions relevant to ACEJMC values and competencies are as follows:

ACEJMC Value/Competency	Question Item
1. Principles and laws of freedom of speech and press in the U.S.	N/A
2. History and role of professionals and institutions in shaping communications	N/A
3. Gender, race, ethnicity, sexual orientation and/or other forms of diversity in relation to media and communications	N/A
4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	N/A
5. Concepts and theories in the use and presentation of images and information	N/A
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	N/A
7. Thinking critically , creatively and independently	4. Initiative and creativity.
8. Conducting research and evaluating information by methods appropriate to my major area within MEJO	N/A
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	7. Grammar and spelling
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	7. Grammar and spelling
11. Application of basic numerical and statistical concepts	N/A
12. Application of tools and technologies appropriate for my major area within MEJO	N/A

Average ratings on each of the eight items were calculated for all students who had an internship (via MEJO Career Services) during the period indicated in the title of this report and in the title of the following table. In addition to these averages across all student interns, average ratings were also calculated based on each major area of study. The following table shows these data.

Average (and Standard Deviation) Ratings for Summer 2015 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 19	N = 25	N = 44
1. Dependability	4.74 (.56)	4.92 (.28)	4.84 (.43)
2. Willingness to take instruction	4.89 (.32)	4.88 (.33)	4.89 (.32)
3. Ability to work with others	4.63 (.50)	4.64 (.49)	4.63 (.49)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.63 (.50)	4.2 (.58)	4.39 (.58)
5. Enthusiasm	4.63 (.60)	4.52 (.51)	4.57 (.55)
6. Communication skills	4.47 (.61)	4.8 (.41)	4.66 (.53)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.32 (.58)	4.48 (.65)	4.41 (.62)
8. Overall	4.74 (.45)	4.64 (.49)	4.68 (.47)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

Average (and Standard Deviation) Ratings for Fall 2015 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 23	N = 20	N = 43
1. Dependability	4.61 (.50)	4.55 (.60)	4.58 (.54)
2. Willingness to take instruction	4.90 (.34)	4.75 (.44)	4.81 (.39)
3. Ability to work with others	4.70 (.63)	4.75 (.44)	4.72 (.55)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.45 (.67)	4.35 (.59)	4.40 (.63)
5. Enthusiasm	4.57 (.66)	4.55 (.69)	4.56 (.67)
6. Communication skills	4.65 (.49)	4.5 (.51)	4.58 (.50)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.39 (.66)	4.45 (.60)	4.42 (.63)
8. Overall	4.65 (.49)	4.45 (.51)	4.56 (.50)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

REPORT OF 2016 INTERNSHIP STUDENT SELF-REPORTS

STUDENT LEARNING OUTCOMES

INDIRECT MEASURE

OVERVIEW OF INTERNSHIP SELF-REPORTS BY STUDENTS

Each year, undergraduate students who have had an internship are asked to provide their perceptions of their own performance in the internship by rating themselves on a number of items. These ratings are asked of students who have obtained the intern(s) through MEJO Career Services. Any internships that were not obtained through MEJO Career Services are therefore not represented in the data below.

Two of these items relate to three student learning outcomes and are being used as indirect inferences for those outcomes. The other items are used to assess general perceptions only.

This assessment addresses the following ACEJMC values and competencies:

ACEJMC Value/Competency	Assessed Here?
1. Principles and laws of freedom of speech and press in the U.S.	No
2. History and role of professionals and institutions in shaping communications	No
3. Gender, race, ethnicity, sexual orientation and/or other forms of diversity in relation to media and communications	No
4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	No
5. Concepts and theories in the use and presentation of images and information	No
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	No
7. Thinking critically , creatively and independently	Yes
8. Conducting research and evaluating information by methods appropriate to major area	No
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	Yes
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	Yes
11. Application of basic numerical and statistical concepts	No
12. Application of tools and technologies appropriate for major area	No

Students were asked to evaluate themselves on a scale from 1 to 5 (1 being lowest performance, 5 being highest performance) on seven traits/abilities and then rate their overall performance on one “overall” item.

Specific to student learning outcomes, the two questions relevant to ACEJMC values and competencies are as follows:

ACEJMC Value/Competency	Question Item
1. Principles and laws of freedom of speech and press in the U.S.	N/A
2. History and role of professionals and institutions in shaping communications	N/A
3. Gender, race, ethnicity, sexual orientation and/or other forms of diversity in relation to media and communications	N/A
4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	N/A
5. Concepts and theories in the use and presentation of images and information	N/A
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	N/A
7. Thinking critically , creatively and independently	4. Initiative and creativity.
8. Conducting research and evaluating information by methods appropriate to my major area within MEJO	N/A
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	7. Grammar and spelling
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	7. Grammar and spelling
11. Application of basic numerical and statistical concepts	N/A
12. Application of tools and technologies appropriate for my major area within MEJO	N/A

Average ratings on each of the eight items were calculated for all students who had an internship (via MEJO Career Services) during the period indicated in the title of this report and in the title of the following table. In addition to these averages across all student interns, average ratings were also calculated based on each major area of study. The following table shows these data.

Average (and Standard Deviation) Ratings for Spring 2016 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 13	N = 23	N = 36
1. Dependability	4.0 (.91)	4.48 (.51)	4.31 (.71)
2. Willingness to take instruction	4.62 (.51)	4.78 (.42)	4.72 (.45)
3. Ability to work with others	4.46 (.52)	4.70 (.47)	4.61 (.49)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.38 (.77)	4.35 (.65)	4.36 (.68)
5. Enthusiasm	4.67 (.49)	4.43 (.66)	4.51 (.61)
6. Communication skills	4.31 (.85)	4.70 (.47)	4.56 (.65)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.23 (.73)	4.43 (.66)	4.36 (.68)
8. Overall	4.15 (.55)	4.39 (.58)	4.31 (.58)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

Average (and Standard Deviation) Ratings for Summer 2016 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 32	N = 27	N = 59
1. Dependability	4.59 (.50)	4.59 (.50)	4.59 (.50)
2. Willingness to take instruction	4.88 (.34)	4.74 (.50)	4.81 (.39)
3. Ability to work with others	4.72 (.52)	4.63 (.45)	4.68 (.54)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.25 (.72)	4.37 (.56)	4.31 (.68)
5. Enthusiasm	4.71 (.59)	4.26 (.63)	4.5 (.68)
6. Communication skills	4.47 (.62)	4.52 (.71)	4.49 (.60)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.56 (.62)	4.41 (.58)	4.49 (.65)
8. Overall	4.56 (.50)	4.59 (.69)	4.58 (.50)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

Average (and Standard Deviation) Ratings for Fall 2016 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 19	N = 19	N = 38
1. Dependability	4.47 (.51)	4.47 (.61)	4.46 (.55)
2. Willingness to take instruction	4.74 (.45)	4.84 (.37)	4.77 (.43)
3. Ability to work with others	4.79 (.42)	4.63 (.50)	4.69 (.47)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.21 (.71)	4.53 (.51)	4.36 (.63)
5. Enthusiasm	4.58 (.61)	4.53 (.51)	4.56 (.55)
6. Communication skills	4.63 (.50)	4.68 (.48)	4.64 (.49)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.53 (.61)	4.56 (.51)	4.53 (.56)
8. Overall	4.53 (.51)	4.53 (.51)	4.49 (.56)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

REPORT OF 2017 INTERNSHIP STUDENT SELF-REPORTS

STUDENT LEARNING OUTCOMES

INDIRECT MEASURE

OVERVIEW OF INTERNSHIP SELF-REPORTS BY STUDENTS

Each year, undergraduate students who have had an internship are asked to provide their perceptions of their own performance in the internship by rating themselves on a number of items. These ratings are asked of students who have obtained the intern(s) through MEJO Career Services. Any internships that were not obtained through MEJO Career Services are therefore not represented in the data below.

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4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	No
5. Concepts and theories in the use and presentation of images and information	No
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	No
7. Thinking critically , creatively and independently	Yes
8. Conducting research and evaluating information by methods appropriate to major area	No
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	Yes
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	Yes
11. Application of basic numerical and statistical concepts	No
12. Application of tools and technologies appropriate for major area	No

Students were asked to evaluate themselves on a scale from 1 to 5 (1 being lowest performance, 5 being highest performance) on seven traits/abilities and then rate their overall performance on one “overall” item.

Specific to student learning outcomes, the two questions relevant to ACEJMC values and competencies are as follows:

ACEJMC Value/Competency	Question Item
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2. History and role of professionals and institutions in shaping communications	N/A
3. Gender, race, ethnicity, sexual orientation and/or other forms of diversity in relation to media and communications	N/A
4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	N/A
5. Concepts and theories in the use and presentation of images and information	N/A
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	N/A
7. Thinking critically , creatively and independently	4. Initiative and creativity.
8. Conducting research and evaluating information by methods appropriate to my major area within MEJO	N/A
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	7. Grammar and spelling
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	7. Grammar and spelling
11. Application of basic numerical and statistical concepts	N/A
12. Application of tools and technologies appropriate for my major area within MEJO	N/A

Average ratings on each of the eight items were calculated for all students who had an internship (via MEJO Career Services) during the period indicated in the title of this report and in the title of the following table. In addition to these averages across all student interns, average ratings were also calculated based on each major area of study. The following table shows these data.

Average (and Standard Deviation) Ratings for Spring 2017 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 15	N = 15	N = 30
1. Dependability	4.53 (.52)	4.27 (.70)	4.4 (.62)
2. Willingness to take instruction	4.73 (.46)	4.8 (.41)	4.77 (.43)
3. Ability to work with others	4.67 (.49)	4.67 (.49)	4.67 (.48)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.53 (.52)	4.53 (.52)	4.53 (.51)
5. Enthusiasm	4.73 (.46)	4.67 (.62)	4.7 (.53)
6. Communication skills	4.47 (.64)	4.6 (.63)	4.53 (.63)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.33 (.72)	4.6 (.51)	4.47 (.63)
8. Overall	4.4 (.51)	4.64 (.50)	4.52 (.51)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

Average (and Standard Deviation) Ratings for Summer 2017 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 36	N = 14	N = 50
1. Dependability	4.58 (.55)	4.36 (.93)	4.52 (.68)
2. Willingness to take instruction	4.64 (.59)	4.79 (.43)	4.68 (.55)
3. Ability to work with others	4.64 (.59)	4.64 (.63)	4.64 (.60)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.39 (.64)	4.36 (.63)	4.38 (.64)
5. Enthusiasm	4.53 (.56)	4.79 (.43)	4.6 (.53)
6. Communication skills	4.5 (.62)	4.57 (.51)	4.52 (.58)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.56 (.56)	4.43 (.76)	4.52 (.61)
8. Overall	4.47 (.51)	4.43 (.65)	4.46 (.54)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

Average (and Standard Deviation) Ratings for Semester 20## Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 18	N = 23	N = 41
1. Dependability	4.44 (.51)	4.22 (.51)	4.32 (.52)
2. Willingness to take instruction	4.72 (.57)	4.70 (.52)	4.71 (.51)
3. Ability to work with others	4.44 (.62)	4.74 (.47)	4.61 (.54)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.56 (.51)	4.17 (.45)	4.34 (.66)
5. Enthusiasm	4.5 (.51)	4.30 (.72)	4.39 (.67)
6. Communication skills	4.33 (.49)	4.22 (.76)	4.27 (.55)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.44 (.62)	4.39 (.60)	4.41 (.63)
8. Overall	4.5 (.51)	4.26 (.66)	4.37 (.54)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

REPORT OF 2018 INTERNSHIP STUDENT SELF-REPORTS

STUDENT LEARNING OUTCOMES

INDIRECT MEASURE

OVERVIEW OF INTERNSHIP SELF-REPORTS BY STUDENTS

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3. Gender, race, ethnicity, sexual orientation and/or other forms of diversity in relation to media and communications	No
4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	No
5. Concepts and theories in the use and presentation of images and information	No
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	No
7. Thinking critically , creatively and independently	Yes
8. Conducting research and evaluating information by methods appropriate to major area	No
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	Yes
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	Yes
11. Application of basic numerical and statistical concepts	No
12. Application of tools and technologies appropriate for major area	No

Students were asked to evaluate themselves on a scale from 1 to 5 (1 being lowest performance, 5 being highest performance) on seven traits/abilities and then rate their overall performance on one “overall” item.

Specific to student learning outcomes, the two questions relevant to ACEJMC values and competencies are as follows:

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2. History and role of professionals and institutions in shaping communications	N/A
3. Gender, race, ethnicity, sexual orientation and/or other forms of diversity in relation to media and communications	N/A
4. Diversity of peoples and cultures and of the significance and impact of media and communications in a global society	N/A
5. Concepts and theories in the use and presentation of images and information	N/A
6. Professional ethical principles and work in pursuit of truth, accuracy, fairness and diversity	N/A
7. Thinking critically , creatively and independently	4. Initiative and creativity.
8. Conducting research and evaluating information by methods appropriate to my major area within MEJO	N/A
9. Writing correctly and clearly in forms and styles appropriate for my major area within MEJO	7. Grammar and spelling
10. Ability to critically evaluate my own work and that of others for accuracy and fairness, clarity, appropriate style and grammar	7. Grammar and spelling
11. Application of basic numerical and statistical concepts	N/A
12. Application of tools and technologies appropriate for my major area within MEJO	N/A

Average ratings on each of the eight items were calculated for all students who had an internship (via MEJO Career Services) during the period indicated in the title of this report and in the title of the following table. In addition to these averages across all student interns, average ratings were also calculated based on each major area of study. The following table shows these data.

Average (and Standard Deviation) Ratings for Spring 2018 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 10	N = 14	N = 24
1. Dependability	4.2 (.79)	4.57 (.51)	4.42 (.65)
2. Willingness to take instruction	4.6 (.97)	4.71 (.47)	4.67 (.70)
3. Ability to work with others	4.4 (1.26)	4.5 (.65)	4.46 (.93)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.4 (1.07)	4.07 (.73)	4.21 (.88)
5. Enthusiasm	4.4 (.97)	4.5 (.65)	4.46 (.78)
6. Communication skills	4.2 (.92)	4.36 (.63)	4.29 (.75)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.7 (.67)	4.5 (.52)	4.58 (.58)
8. Overall	4.5 (.71)	4.5 (.52)	4.5 (.59)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

Average (and Standard Deviation) Ratings for Summer 2018 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 25	N = 16	N = 41
1. Dependability	4.68 (.56)	4.56 (.51)	4.62 (.54)
2. Willingness to take instruction	4.72 (.54)	4.69 (.60)	4.71 (.55)
3. Ability to work with others	4.72 (.46)	4.69 (.48)	4.71 (.46)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.36 (.70)	4.31 (.60)	4.33 (.65)
5. Enthusiasm	4.64 (.49)	4.5 (.63)	4.60 (.54)
6. Communication skills	4.72 (.46)	4.25 (.68)	4.52 (.59)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.36 (.57)	4.53 (.64)	4.41 (.59)
8. Overall	4.52 (.51)	4.44 (.51)	4.48 (.51)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.

Average (and Standard Deviation) Ratings for Fall 2018 Internship Student Self-Reports

Self-evaluation item (on scale from 1 = lowest to 5 = highest performance)	Major Track		Grand Total
	Journalism	Strategic Communication	
	N = 8	N = 15	N = 23
1. Dependability	4.5 (.53)	4.6 (.51)	4.57 (.51)
2. Willingness to take instruction	4.88 (.35)	4.87 (.35)	4.87 (.34)
3. Ability to work with others	4.38 (.52)	4.64 (.63)	4.55 (.60)
4. Initiative and creativity <i>(Infer #7 Thinking critically, creatively, and independently)</i>	4.38 (.52)	4.27 (.70)	4.30 (.63)
5. Enthusiasm	4.38 (.74)	4.47 (.64)	4.43 (.66)
6. Communication skills	4.38 (.52)	4.67 (.49)	4.57 (.51)
7. Grammar and spelling <i>(Infer #9 Writing correctly and clearly and #10 Ability to critically evaluate own work)</i>	4.5 (.76)	4.53 (.64)	4.52 (.67)
8. Overall	4.5 (.53)	4.47 (.52)	4.48 (.51)

Note: Ratings are on a scale from 1 to 5. 1 = Poor, 2 = Below Average, 3 = Average, 4 = Very Good, 5 = Excellent.