

Elizabeth N. G. Love

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Citizenship: The United States of America

Email: elizabethnglove@gmail.com

Tel: +1.985.705.7696

EDUCATION

Master of Arts, Psychology, Clinical Concentration

Expected May 2022

North Carolina Central University
Durham, North Carolina, U.S.A.

Bachelor of Arts, Psychology

May 2015

Rhodes College
Memphis, Tennessee, U.S.A.

RESEARCH EXPERIENCE

Research Assistant

Oct. 2018 - Present

Longitudinal Evaluation Studies of GA, NC, & MECK Pre-K Programs
Frank Porter Graham Child Development
University of North Carolina at Chapel Hill
Chapel Hill, North Carolina, U.S.A.

Primary Investigator: Ellen Piesner-Feinburg, PhD

Supervisor: Jada Walker, MA

- Collaborated daily with large, multi-department study team (5 other RAs, 1 project coordinator, 3 data management members, 3 IT members, & the PI of the projects)
- Developed, implemented, & monitored a Microsoft Excel linked system for data collectors to provide office study team with “live” updates of work in the field
- Prepared & managed detailed recruitment, data collection, incentive payment, & longitudinal tracking databases, verifying accuracy & ensuring efficiency of use
- Assigned & supervised completion of over 950 child assessments distributed between 23 data collectors who operated remotely across the state of GA, via SharePoint
- Contributed to re-recruitment of 1700+ families, 700+ schools, & 60+ school districts across the states of GA & NC in total
- Conducted data management & verification for 1200+ electronically uploaded child assessment batteries (pre- & post-cycles) across all three projects
- Coordinated distribution of 1000+ electronic & paper parent surveys
- Entered data for 900+ paper forms & surveys
- Reported comprehensive weekly number totals for productive discussion of all study aspects, including recruitment, data collection, & incentive payments
- Drafted & reviewed annual reports submitted to project funders & state legislature
- Commended by PI and Project Coordinator for organizational skills, quality of work, & quickly assimilating into & contributing to the team

RESEARCH EXPERIENCE (continued)

Memory and Language Lab / Senior Seminar

Jan. - May 2015

Rhodes College

Memphis, Tennessee, U.S.A.

Advisor: Katherine White, Associate Professor of Psychology, Chair, PhD

- Collaborated with a team of 8 other students to research, design, conduct, analyze, & present a study of the effect of taboo-distractor words presented in a picture-naming task
- Co-facilitated computerized data collection procedures for 53 undergraduate participants
- Performed hierarchical linear regression statistics of participant verbal response times for item-specific valence & arousal variables within taboo and non-taboo presentation blocks

Children's Personal Narratives Lab

Aug. 2013 - Jun. 2014

Rhodes College

Memphis, Tennessee, U.S.A.

Advisor: Marsha Walton, Professor of Psychology, PhD

- Analyzed over 2500 personal narratives authored by children, grades 1st-8th, the majority of whom live in impoverished neighborhoods
- Employed mixed-methods to develop a coding system and interpret the expression of anger by child authors in conflict narratives
- Presented results as a poster at an international conference, Spring 2014
- Awarded a Rhodes Fellowship in Children's Narrative Research, Summer 2014

PRESENTATION (International Conference)

1. **Giraud, E.**, Hendrix, E., & Walton, M. (2014, April). *"I still wonder why she was mad": Children's narrative accounts of anger*. Poster presented at the 44th Annual Meeting of the Jean Piaget Society, San Francisco, CA, U.S.A.

PRESENTATIONS (Local Conferences)

1. Davis, A., **Giraud, E.**, Brewster, R., & May, A. (2015, May). *Influencing attention: How emotion f*cks with speech production*. Poster presented at the Rhodes Undergraduate Research and Creative Activity Symposium, Memphis, TN, U.S.A.
2. **Giraud, E.** (2014, May). *"You have to sustain sustainability": An ethnographic study of the Roots Memphis Farm Academy*. Paper presented at the Rhodes Undergraduate Research and Creative Activity Symposium, Memphis, TN, U.S.A.

RELEVANT PROFESSIONAL EXPERIENCE

Psychometrist / Psychological Technician

Feb. 2018 - May 2018

Jefferson Neurobehavioral Group

Oct. 2015 - Dec. 2016

Metairie, Louisiana, U.S.A.

Primary Supervisor: Kevin Bianchini, PhD, ABPN

- Administered psychoeducational, neuropsychological, ADHD, pre-surgical, & pain psychological test batteries; 15 minutes to 2 days in length
- Trained 250+ hours to administer 145+ psychological tests & questionnaires (See p.5 'Selected Training & Skills' for condensed list)
- Tested 150+ patients, ages 3 - 85, involved in educational, medical, worker's compensation, & legal cases
- Operated under the direction of 17 neuro-, clinical, & medical psychologists across Louisiana and neighboring states, traveling as far as Cleveland, Ohio

Program Assistant

Jan. 2014 - Apr. 2015

The Exceptional Foundation of West Tennessee

Memphis, Tennessee, U.S.A.

Supervisor: Marisa Baggett, (Former) Associate Director

- Accepted a staff position after completing a one semester internship
- Collaborated with fellow staff weekly in directing up to 25 participants, ages 6 - 50, with various developmental, intellectual, & physical disorders
- Facilitated a full 10-hour day of social, recreational, & educational enrichment activities
- Expanded on empathetic skills by exploring the complexities of individuals with developmental disorders & their daily challenges

Behavioral Health Interventionist

May - Aug. 2013

Lynn Canal Counseling Services (Consolidated into SEARHC)

Haines, Alaska, U.S.A.

Supervisor: Kelly Williamson, MA, LPC

- Provided culturally sensitive, competent rehabilitative services through direct support & interventions in social needs of 8 Chronic Mentally Ill & Severely Emotionally Disturbed clients
- Assisted & supported clients 25 hours per week with daily tasks, problem-solving skills, relationship issues, developmental play, & filing for various government resources through childcare, individual & group facilitation
- Corresponded with other providers for continuity of care & coordinated support system meetings to generate client's treatment & relapse plans
- Conducted assessments of physical, emotional & developmental status of individuals upon intake
- Developed & updated client records in compliance with Alaska State & Federal statutes, observing all regulations governing confidentiality under direction & supervision

TEACHING EXPERIENCE

Teacher of English as a Foreign Language

Jan. 2017 - Jan. 2018

Shane English Schools, TC1 Branch

Taichung City, Taiwan (Republic of China)

Supervisor: Judith Chen, School Branch Manager

- Taught English as a foreign language to learners aged 6-18 (beginner to B2 level), in class sizes ranging from 1-18 students & 1-2 hours in length
- Devised original & creative activities targeting receptive & productive skills, vocabulary & grammar acquisition, & raising phonemic awareness
- Strongly emphasized 'learning by doing' using student-centered communicative tasks
- Adapted course materials to students' needs based on an analysis of their learning styles
- Devised curricula for private students in response to their learning needs
- Commended for excellent rapport, classroom atmosphere, & student progress

SELECTED ACTIVITIES & SERVICE

Crisis Hotline First Responder

Peer Advocate Center of Rhodes College

Memphis, Tennessee, U.S.A.

Jun. 2013 - Oct. 2014

- Provided on-call crisis stabilization through active listening, assessment, validation, plan development, & resource referrals
- Supported crisis hotline callers during 24-hour 'on-call' sessions (up to three per month)
- Trained 40+ hours by a licensed clinical psychologist in crisis intervention & stabilization

International Volunteer: Laborer

Sister Island Project

Cruz Verde, Dominican Republic

Apr. 2013 (one week)

- Built community meeting pavilion & compost toilet while living with a local family
- Participated in culturally significant village events

International Volunteer: Classroom Aide

Early Elementary at INABIF

Lima, Péru

Mar. 2012 (one week)

- Assisted four-year-old teacher at community school for children of impoverished families
- Conducted short, interactive English lessons for a group of 20 very young learners

Logistics Co-Chair

Rhodes College 'Relay for Life'

Memphis, Tennessee, U.S.A.

Nov. 2011 - Jan. 2013

- Arranged for security, communication, set-up, clean-up, staffing, site map, & support for 20 teams during a 12-hour fundraising walk benefiting the American Cancer Society
- Participant in annual 'Relay for Life' events from 2003-2014

SELECTED TRAINING & SKILLS

| Technical Proficiency | Languages Skills |
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| <ul style="list-style-type: none"> • IBM SPSS • nVivo • Microsoft Office • Microsoft 365 • Qualtrics • iWorks • Windows • Macintosh | <ul style="list-style-type: none"> • Basic German • Basic French • Introductory Spanish • Introductory Mandarin Chinese |

Relevant Certifications

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| <ul style="list-style-type: none"> • Research Ethics & Compliance Training, <i>Reviewing social/behavioral research legality,</i> CITI Program Chapel Hill, North Carolina, U.S.A. Jan. 2019 • CLASS Observation K-3 <i>Assessing effectiveness of teacher-student classroom interactions,</i> Teachstone Chapel Hill, North Carolina, U.S.A. Apr. 2019 • Teaching English as a Foreign Language, <i>150 hours + 12 hours practical teaching,</i> Maximo Nivel Intercultural Center S.A. Cusco, Perú Sept. 2015 • Stewards of Children, <i>Confronting modern child abuse,</i> Prevent Child Abuse of Tennessee Memphis, Tennessee, U.S.A. Fall 2014 | <ul style="list-style-type: none"> • Protecting Human Research Participants, <i>Online course to protect rights of subjects,</i> National Institute of Health Memphis, Tennessee, U.S.A. Fall 2013 • LGBT - Safe Zone, <i>Advocate for inclusivity of LGBT persons,</i> Rhodes College Memphis, Tennessee, U.S.A. Aug. 2013 • Change Companies' Interactive Journaling Facilitation Course, <i>Online course for individual & group work,</i> Lynn Canal Counseling Services Haines, Alaska, U.S.A. May 2013 • Case Management, <i>40+ hours of supervised training,</i> Lynn Canal Counseling Services Haines, Alaska, U.S.A. May 2013 |
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Selected Psychological Tests Administered

NOT INCLUDED: 75+ Questionnaires (e.g. Minnesota Multiphasic Personality Inventory - II)

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| <ul style="list-style-type: none"> • Beery Visual-Motor Integration • California Verbal Learning Test - II • Conners' Continuous Performance Test - II • Chronological Test of Phonological Processing - II • Gray Oral Reading Test - IV • Integrated Visual & Auditory Continuous Performance Test • Delis-Kaplan Executive Function System • Neuropsychological Assessment Battery • NEPSY | <ul style="list-style-type: none"> • Portland Digit Recognition Test • Test of Memory Malingering • Wechsler Intelligence Scales (WAIS-IV, WASI-II, WISC-V, WPPSI-V) • Wechsler Memory Scale - II • Wide Range Achievement Test - III & IV • Wisconsin Card Sorting Test • Woodcock-Johnson Tests of Cognitive Abilities - III • Woodcock-Johnson Test of Achievement - IV • Word Memory Test |
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