MENTAL HEALTH IN SCHOOLS

Community Partner:

Village of Wisdom, Durham, NC

Team Members:

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DESIGN CHALLENGE

Ensure every child in Durham has the resources they need to reach their fullest potential.

KEY INSIGHTS

PARENT/FAMILY PERSPECTIVES

- Consider how MH is defined, considered & supported
- Whole Child perspective

FAMILY-SCHOOL TRUST

- Consider ways to restore trust
- May differ across schools
- Increase frequency & transparency of communication

CONFLICT RESOLUTION/ RESTORATIVE PRACTICES

Increase use of

CULTURAL CONSIDERATIONS

- Harnessing collective wisdom toward progress & solutions
- Leveraging social media

ADMINISTRATIVE ACTIONS

concern families & can impact children's MH



HOW MIGHT WE?

How might mental wellness be better supported for all children served by Durham public elementary schools?



MENTAL HEALTH SERVICE NAVIGATION GUIDE

FOR (target)	Existing Durham Parent Groups/Organizations
WHO WANT (unmet needs)	To promote mental wellness for their elementary school-aged children
WE WILL OFFER (offering)	Create a service navigation guide similar to resources our community partner, Village of Wisdom, has created for mindfulness, discussing racial incidents, etc.
THAT PROVIDES (benefits)	Information on navigating mental health/wellbeing resources, primarily offered by the school, but also available in the community in language accessible, family-friendly way, focused on what community partner has identified as most pressing needs.
KEY ASSUMPTION	One current barrier to accessing mental wellness supports for Durham elementary school children is the system's need to provide family-centered information and needed connective tissue directly to parents in a way that honors their family expertise and builds trust without judgment.

TESTING PLAN

- 10 DPS parents will be recruited to review the guide, then provide feedback on what improvements are needed in a semi-structured group interview format.
- Brief group ratings will also be solicited to track the perceived usefulness of the guide.
- Each parent participant will be given a \$10 gift card for their time & expertise.

EXPERIMENTATION STEPS

- With support from our community partner, recruit a minimum of 10 DPS parents to review the guide & provide feedback on what improvements are needed.
- 2. Schedule and conduct a semi-structured group interview. (can be conducted in-person or virtually)
- 3. Solicit group ratings solicited to track the perceived usefulness of the guide.
- 4. Each parent participant will be given a \$10 gift card for their time & expertise.

METRICS

- Individual ratings of readability
- Applicability of information included
- Usability Group Rating (will include format, etc.)



Longer term metrics could include:

- Website hits
 (to a google site, or if hosted through VOW website, their own analytics)
- Periodic surveys to assess usage in a given time interval

ANTICIPATED CHALLENGES (Limited perspectives)	CONTINGENCY PLAN
Lack of father perspective	Will emphasize need for father perspectives to community partner and in recruitment materials
Difficulty recruiting parents	Team has identified 4 additional local parent groups (Mocha Moms, Empowered Parents in Community (EPiC), Durham Jack & Jill Chapter, and Y Guides (father group) as other avenues to solicit participation.
No DPS representation or feedback	Will share prototype with Mental Health Professional that provides co-located MH services in DPS

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PROTOTYPE



WELCOME

Defining Mental Health You are not alone!



WHERE TO START?

Important Considerations



SCHOOLDPS Provided Supports



COMMUNITY

Types of Community Resources

Who to Contact?
Conversation Guide
Additional Resources to Explore

FEEDBACK PLAN

Our team will gather feedback and reflections on usability, readability, and usefulness from our partner through a variety of discussion and poll questions during a group interview.

We will utilize the "I Like, I Wish, What If" activity to further incite feedback from our community partner on the navigation guide.

The feedback capture grid will be used to organize feedback as it is gathered.





Gratitude & Acknowledgements























